



Geo08 Rubric: Po
Student Name: _____
Class: _____

Australian Curriculum:

General Capabilities: Geographical knowledge, and understanding, geographical inquiry and skills

Strands	Criteria				
	4	3	2	1	0
Geographic Knowledge and Understanding	Q2. Q5. Q8. Demonstrates very clear understanding of terminology. Q3. Q4. Q6. Displays excellent understanding of reasons for changing shape of pyramids, implications of an ageing society.	Q2. Q5. Q8. Demonstrates clear understanding of terminology. Q3. Q4. Q6. Displays very good understanding of reasons for changing shape of pyramids, implications of an ageing society.	Q2. Q5. Q8. Demonstrates some understanding of terminology. Q3. Q4. Q6. Displays good understanding of reasons for changing shape of pyramids, implications of an ageing society.	Q2. Q5. Q8. Demonstrates understanding of terminology. Q3. Q4. Q6. Displays satisfactory understanding of reasons for changing shape of pyramids, implications of an ageing society.	Q2. Q5. Q8 Questions not attempted Q3. Q4. Q6. Questions not attempted
	Q4. Q6. Writes very fluently, logically and in detail when describing and explaining shape of pyramid and implications of an ageing society.	Q4. Q6. Writes fluently, logically and with some detail when describing and explaining shape of pyramid and implications of an ageing society.	Q4. Q6. Writes fairly accurately and logically but without detail when describing and explaining shape of pyramid and implications of an ageing society.	Q4. Q6. Written descriptions lack depth and clarity when describing and explaining shape of pyramid and implications of an ageing society.	Q4. Q6. Questions not attempted
	Q7. Q9. Very accurately able to predict the shape of pyramids for chosen scenarios. Q11. Accurately compares chosen countries to expectations and draws logical conclusions.	Q7. Q9. Accurately predicts the shape of pyramids for chosen scenarios. Q11. Fairly accurately compares chosen countries to expectations and draws some logical conclusions.	Q7. Q9. Generally predicts most of the shapes of pyramids for chosen scenarios. Q11. Compares chosen countries to expectations briefly and draws some conclusions.	Q7. Q9. Only some shapes predicted accurately for the chosen scenarios. Q11. Does not compare chosen countries to expectations and draws limited conclusions.	Q7. Q9. Q11. Questions not attempted
Geographic inquiry skills	Q1. Very accurately transfers data from screen to sketch diagrams.	Q1. Accurately transfers data from screen to sketch diagrams.	Q1. Transfers data from screen to sketch diagrams, but there are some errors.	Q1. Transfers data from screen to sketch diagrams, but not very accurately.	Q1. Question not attempted
	Q1. Q7. Q9. Very neatly draws outline sketches.	Q1. Q7. Q9. Neatly draws outline sketches.	Q1. Q7. Q9. Draws outline sketches but there	Q1. Q7. Q9. Untidy outline sketches with no	Q1. Q7. Q9. Questions not attempted

	Effectively uses colour and appropriate labelling.	Effectively uses colour and some appropriate labelling.	is little evidence of colour or labelling.	use of colour or correct labelling.	
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Teacher Comments:
Extension Yes/No
FINAL MARK:
/20